

Project Education, Inc
Building Global Communities
One Child at a Time



Sarah Wanjiku
Art, English & Literature
2007 to present

I am Sarah Wanjiku. I was born in 25th Nov. 1979 in Central Province of Kenya, a place called Tetu. My parents are business people, that is they operate small businesses in Nyeri and Nyobunene towns in Central Province. I have four siblings, three sisters and one brother. I am the second born in the family. I am married and am blessed with two lovely sons.

I attended school in Central Province both at primary and secondary level. I then proceeded to Moi University in Rift Valley Province where I graduated with a Bachelors degree of Science degree in Chemistry.

I have been a teacher throughout my working life and I love my job. My joy is when my students passes in their exams and come back to me and admit that I contributed towards their success. Working with young people is quite rewarding to me, I feel good when I watch them grow intellectually, physically and socially. It gives me a reason to move on and on and enjoy my work even more.

My experience in Clay International Secondary School has been an eye opener. I have come to realize that there are so many children in Kenya who do not have access to education. Having been brought up in Central Province and Rift Valley Province, I had not really come across such extreme cases. I highly feel that this is one of the most noble gifts and work Project Education Inc. is offering to these Kenyan children. I highly support the project because I am sure beyond any reasonable doubt that someone will have a bright future as a result of the support awarded by PEI.

The students are amazing, eager to learn and they share freely whatever is taking place in their lives. They admit that PEI has given them hope and a chance in life. With PEI, they see light at the end of the tunnel, to break the vicious circle of poverty, despair and illiteracy. They want to bring real change in their society, act as pace-setters, role models for the future generations in their community.